

**Skills Assessment Form
VTS (Behavior)
Research Track**

Task	Date	Initials (S.A.S)*	Comments *Skills Assessment Supervisor
Client/Staff Communication and Consultations			
<input type="checkbox"/> 1. Triage behavior problems / lack of training issues and know when a veterinary diagnosis is required			
<input type="checkbox"/> 2. Recognize and be prepared to provide examples of normal and abnormal behaviors in a minimum of three species; list species <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/> 3. Give management and safety advice to employees before a behavior consultation			
<input type="checkbox"/> 4. Take detailed and accurate behavioral histories in a minimum of three species; list species <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/> 5. Teach employees to recognize and avoid triggers of aggression or anxiety			
<input type="checkbox"/> 6. Teach employees to recognize and remove reinforcement attention seeking behaviors			

<input type="checkbox"/>	7. Instruct employees how to use cue-response-reward interactions			
<input type="checkbox"/>	8. Instruct employees on using a behavioral diary			
<input type="checkbox"/>	9. Instruct employees on the proper use of specific behavior modification tools (i.e. head collars, harnesses, calming caps); list tools: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/>	10. Perform grief counseling			
<input type="checkbox"/>	11. Perform pet-selection counseling and write a professional pet selection report			
<input type="checkbox"/>	12. Be familiar with TAG Teach and its utilization (www.tagteach.com)			
<input type="checkbox"/>	13. Communicate the mechanism of action, effects, side effects and contraindications of common behavioral medications.			
<input type="checkbox"/>	14. Assist a veterinarian/behaviorist during behavior consultations			
<input type="checkbox"/>	15. Explain the purpose of environmental enrichment and provide examples in a minimum of three species; list species <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			

<input type="checkbox"/>	<p>16. Accurately identify and differentiate ritualized appeasement and conflict behaviors in a minimum of three species; list species</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p>			
<input type="checkbox"/>	<p>17. Accurately identify and differentiate offensive and defensive behaviors in a minimum of three species; list species</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p>			
<input type="checkbox"/>	<p>18. Be proficient at behavioral record keeping</p>			
<input type="checkbox"/>	<p>19. Develop a minimum of three behavior related hand outs for clients/staff; list topics of hand outs</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p>			
<input type="checkbox"/>	<p>20. Perform behavior problem prevention coaching/training</p>			
<input type="checkbox"/>	<p>21. Present a minimum of one lecture on an animal behavior related topic (specifically with a problem prevention theme)</p>			
<input type="checkbox"/>	<p>22. Teach a group class with sexually immature species of animal</p>			

<input type="checkbox"/>	23. Teach a group class with sexually mature species of animal (positive reinforcement based)			
<input type="checkbox"/>	24. Educate an employee to the criteria of and the side effects of using positive punishment			
<input type="checkbox"/>	25. Discuss and demonstrate guarding prevention techniques			
<input type="checkbox"/>	26. Discuss separation anxiety/stereotypy prevention with an employee			
<input type="checkbox"/>	27. Create a counter conditioning (classical & operant) and desensitization plan to departure cues			
<input type="checkbox"/>	28. Demonstrate proper introduction of conspecifics in a minimum of two species; list species <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/>	29. Demonstrate proper intraspecies introductions			
Training Tools/Equipment				
<input type="checkbox"/>	30. Desensitize and counter condition the use of five different behavioral tools; list tools: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/>	31. Educate an employee on the proper use of a conditioned reinforcer (i.e. clicker)			

<input type="checkbox"/>	32. Properly train and use a conditioned reinforcer			
<input type="checkbox"/>	33. Assist an employee in developing an unconditioned reinforcer hierarchy			
<input type="checkbox"/>	34. Use a remote reinforcement system			
Specific Training Exercises/Styles				
<input type="checkbox"/>	35. Train a minimum of three species (nonhuman species); list species <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/>	36. Teach, participate or observe a minimum of two different animal competitive sports; list sports <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/>	37. Train a minimum of two service animal skills; list skills <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/>	38. Teach scent recognition			
<input type="checkbox"/>	39. Be proficient at lure reward training			
<input type="checkbox"/>	40. Teach clicker training mechanics to an employee			

<input type="checkbox"/>	<p>41. Teach an animal to target an object with two different body parts; list body parts used</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p>			
<input type="checkbox"/>	<p>42. Shape a behavior and place it on cue</p>			
<input type="checkbox"/>	<p>43. Capture a behavior and place it on cue</p>			
<input type="checkbox"/>	<p>44. Understand and describe techniques for fading prompts</p>			
<input type="checkbox"/>	<p>45. Create a five behavior chain</p>			
<input type="checkbox"/>	<p>46. Teach a modifier cue (i.e. left, right)</p>			
<input type="checkbox"/>	<p>47. Test a cued behavior for stimulus control</p>			
<input type="checkbox"/>	<p>48. Teach attention (watch me) on cue</p>			
<input type="checkbox"/>	<p>49. Teach bite inhibition</p>			
<input type="checkbox"/>	<p>50. Teach claw inhibition</p>			
<input type="checkbox"/>	<p>51. Teach impulse control</p>			
<input type="checkbox"/>	<p>52. Teach crate/confinement training</p>			
<input type="checkbox"/>	<p>53. Teach go to place/mat</p>			
<input type="checkbox"/>	<p>54. Teach leave it/drop it</p>			
<input type="checkbox"/>	<p>55. Teach relaxation on cue</p>			
<input type="checkbox"/>	<p>56. Teach retrieve on cue</p>			

<input type="checkbox"/>	<p>57. Teach four behaviors on cue and under stimulus control; list behaviors</p> <ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ 			
Behavior Modification				
<input type="checkbox"/>	<p>58. Define and demonstrate the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Habituation <input type="checkbox"/> Abandonment exercises <input type="checkbox"/> Operant counter conditioning <input type="checkbox"/> Classical counter conditioning <input type="checkbox"/> Flooding <input type="checkbox"/> Desensitization 			
<input type="checkbox"/>	<p>59. Create a detailed desensitization hierarchy plan</p>			
<input type="checkbox"/>	<p>60. Desensitize and counter condition to the following stimuli; list specifics where indicated:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Noise _____ <input type="checkbox"/> Feared environmental context (reactivity/aggression) _____ <input type="checkbox"/> Object (reactivity/aggression) _____ <input type="checkbox"/> Motion triggered (reactivity/aggression) _____ 			

<input type="checkbox"/> Surface variation _____			
<input type="checkbox"/> Vehicles/transport _____			
<input type="checkbox"/> Handling/restraint			
<input type="checkbox"/> Nail/hoof trimming			
<input type="checkbox"/> Venipuncture			
<input type="checkbox"/> Food guarding			
<input type="checkbox"/> People			
<input type="checkbox"/> Same species of animal (reactivity)			
<input type="checkbox"/> Other species of animal (reactivity)			