

**Skills Assessment Form
VTS-Behavior Clinical
Track**

| Task | Date | Initials *(S.A.S) | Comments *Skills Assessment Supervisor |
|---|------|----------------------|--|
| Client/Staff Communication and Consultations | | | |
| <input type="checkbox"/> 1. Triage behavior problems / lack of training issues and know when a veterinary diagnosis is required | | | |
| <input type="checkbox"/> 2. Recognize and be prepared to provide examples of normal and abnormal behaviors in a minimum of 3 different species _____ _____ _____ | | | |
| <input type="checkbox"/> 3. Give management and safety advice to a client before a behavior consultation | | | |
| <input type="checkbox"/> 4. Give management and safety advice to a veterinary staff member before a behavior consultation | | | |
| <input type="checkbox"/> 5. Take detailed and accurate behavioral histories for a minimum of 3 species (note species) _____ _____ _____ | | | |

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| <input type="checkbox"/> 6. Teach a client to recognize and avoid triggers of aggression or anxiety | | | |
| <input type="checkbox"/> 7. Teach a veterinary staff member to recognize and avoid triggers of aggression or anxiety | | | |
| <input type="checkbox"/> 8. Teach a client to recognize and remove reinforcement for attention seeking behaviors | | | |
| <input type="checkbox"/> 9. Teach a veterinary staff member to recognize and remove reinforcement for attention seeking behaviors | | | |
| <input type="checkbox"/> 10. Instruct a client how to use cue-response-reward interactions | | | |
| <input type="checkbox"/> 11. Instruct a client on using a behavioral diary | | | |
| <input type="checkbox"/> 12. Instruct clients on the proper fit and use of at least 3 different behavior modification tools that require prior DS/CC (collar/leash, head collar, harness, basket muzzle, etc.) for usage. List 3 tools here: _____ _____ _____ | | | |
| <input type="checkbox"/> 13. Instruct a veterinary staff member on the proper fit and use of at least 3 different behavior modification tools that require prior DS/CC (collar/leash, head collar, harness, basket muzzle, etc.) for usage. List 3 tools here: _____ _____ _____ | | | |
| <input type="checkbox"/> 14. Perform grief counseling | | | |
| <input type="checkbox"/> 15. Perform pet-selection counseling and write a professional pet selection report | | | |

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| <input type="checkbox"/> | 16. Be familiar with TAG Teach and its utilization (www.tagteach.com) | | | |
| <input type="checkbox"/> | 17. Communicate to a client the mechanism of action, effects, side effects and contraindications of common behavioral medications | | | |
| <input type="checkbox"/> | 18. Assist a veterinarian during behavior consultations | | | |

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| <input type="checkbox"/> | 19. Explain the purpose of environmental enrichment and provide several examples in a minimum of 3 species | | | |
| <input type="checkbox"/> | 20. Accurately identify and differentiate ritualized conflict and/or appeasement behaviors in a minimum of 3 species. List 3 species here: _____ | | | |
| <input type="checkbox"/> | 21. Accurately identify and differentiate offensive and defensive behaviors in a minimum of 3 species. List 3 species here: _____ | | | |
| <input type="checkbox"/> | 22. Be proficient at behavioral record keeping | | | |

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|--------------------------|--|--|--|--|
| <input type="checkbox"/> | 23. Develop a minimum of 3 animal behavior related handouts for clients; submit handouts. Please reference the names of the handouts submitted. _____ _____ _____ | | | |
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| <input type="checkbox"/> | 24. Perform problem prevention counseling with a minimum of two different species. (Please note species) _____ _____ | | | |
| <input type="checkbox"/> | 25. Present a minimum of 1 public lecture / community awareness program (examples: community lecture, humane society lecture, radio interview, etc.) on an animal behavior related topic (specifically with a problem prevention theme) | | | |
| <input type="checkbox"/> | 26. Teach a puppy (under 16 wks of age), kitten (under 14 wks of age) or other socialization/husbandry class for another species. Specify species: _____ | | | |
| <input type="checkbox"/> | 27. Teach adult animal training classes (positive reinforcement based only) | | | |
| <input type="checkbox"/> | 28. Educate a client to the side effects and criteria for using +P | | | |
| <input type="checkbox"/> | 29. Educate a veterinary staff member to the side effects and criteria for using +P | | | |
| <input type="checkbox"/> | 30. Discuss and demonstrate resource guarding prevention techniques | | | |

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| <input type="checkbox"/> | 31. Discuss separation anxiety prevention with a client | | | |
| <input type="checkbox"/> | 32. Create a counter conditioning (classical and operant) and systematic desensitization plan to departure cues | | | |
| <input type="checkbox"/> | 33. Demonstrate proper introduction of contra-specifics (Please note the two species) _____ | | | |
| <input type="checkbox"/> | 34. Demonstrate proper intra-species introduction | | | |

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| Training Tools / Equipment | | | | |
| <input type="checkbox"/> | 35. Desensitize and counter condition an animal/animals to the use of 5 different husbandry or veterinary tools (list tools and species): _____ _____ _____ _____ _____ | | | |
| <input type="checkbox"/> | 36. Educate a client on the proper use of a conditioned reinforcer (clicker, etc.) | | | |
| <input type="checkbox"/> | 37. Assist a client in developing an unconditioned reinforcement hierarchy | | | |
| <input type="checkbox"/> | 38. Use a remote reward system (note which system): _____ | | | |

Specific Training Exercises and Styles

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| <input type="checkbox"/> | 39. Train a minimum of 3 species (note species): _____ _____ _____ | | | |
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| <input type="checkbox"/> | 40. Participate, observe, or teach a minimum of 2 animal competitive sports (note sport and species): _____ _____ | | | |
| <input type="checkbox"/> | 41. Train a minimum of 2 service animal skills (Please notes skill and species): _____ _____ | | | |
| <input type="checkbox"/> | 42. Be familiar with and understand the uses for scent recognition/tracking/Nose work training for any species. Note species: _____ | | | |
| <input type="checkbox"/> | 43. Be proficient at lure reward training | | | |
| <input type="checkbox"/> | 44. Teach clicker training mechanics to a client | | | |
| <input type="checkbox"/> | 45. Teach clicker training mechanics to a veterinary staff member | | | |

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| <input type="checkbox"/> | 46. Teach an animal to target an object with a minimum of 2 different body parts (Please identify body part, target object, and species): _____ | | | |
| <input type="checkbox"/> | 47. Shape a behavior and place on cue | | | |
| <input type="checkbox"/> | 48. Capture a behavior and place on cue | | | |
| <input type="checkbox"/> | 49. Understand and describe techniques for fading prompts | | | |

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| <input type="checkbox"/> | 50. Create a 5 behavior chain (Note species and chain) _____ | | | |
| <input type="checkbox"/> | 51. Teach a pair of opposite behaviors/cues (Over/Under, Forward/Backwards, On/Off, Stay/Release, etc.) (Please note behaviors) _____ | | | |
| <input type="checkbox"/> | 52. Teach attention (“watch me”) on cue | | | |
| <input type="checkbox"/> | 53. Teach bite inhibition | | | |
| <input type="checkbox"/> | 54. Teach claw inhibition | | | |
| <input type="checkbox"/> | 55. Teach impulse control | | | |
| <input type="checkbox"/> | 56. Teach crate/cage/confinement training | | | |
| <input type="checkbox"/> | 57. Teach go to place / mat | | | |
| <input type="checkbox"/> | 58. Teach leave it / drop it | | | |

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| <input type="checkbox"/> | 59. Teach relaxation on cue | | | |
| <input type="checkbox"/> | 60. Teach retrieve on cue | | | |
| <input type="checkbox"/> | 62. Test a known cued behavior for stimulus control. | | | |
| <input type="checkbox"/> | 62. Teach 4 behaviors on cue and under stimulus control (note cues, behaviors, and species): _____ _____ _____ _____ | | | |

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| Behavior Modification | | | |
| <input type="checkbox"/> 63. Define and demonstrate the following: <input type="checkbox"/> Habituation <input type="checkbox"/> Abandonment exercise(s) <input type="checkbox"/> Response substitution (operant counter-conditioning) <input type="checkbox"/> Classical Counter-conditioning <input type="checkbox"/> Flooding (define and explain only) <input type="checkbox"/> Systematic Desensitization | | | |
| <input type="checkbox"/> 64. Create a detailed desensitization hierarchy plan | | | |

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| <p>65. Counter-condition and / or Desensitize to the following; list specifics where indicated:</p> <p><input type="checkbox"/> Noise _____</p> <p><input type="checkbox"/> Feared environmental context (ie: veterinary hospital, groomer)</p> <hr/> <p><input type="checkbox"/> Surface variation</p> <hr/> <p><input type="checkbox"/> Object reactivity/aggression</p> <hr/> <p><input type="checkbox"/> Motion triggered reactivity/aggression</p> <hr/> <p><input type="checkbox"/> Handling/restraint</p> <p><input type="checkbox"/> Nail/hoof trimming</p> <p><input type="checkbox"/> Venipuncture</p> <p><input type="checkbox"/> People</p> <p><input type="checkbox"/> Same species reactivity/aggression</p> <p><input type="checkbox"/> Other species of animal reactivity/aggression</p> <p><input type="checkbox"/> Food (guarding)</p> <p><input type="checkbox"/> Vehicle transport (example: trailering, car travel, etc.)</p> | | | |